

LA BLOSSOMS SCHOOL
SYLLABUS FOR APRIL-SEPTEMBER (2021-22)

CLASS VI

ENGLISH:

PERIODIC ASSESSMENT-1

LITERATURE: Chapter -1(Kali and the Rat Snake)

COURSE BOOK: Unit 1 Section 1: How Daddy Played Ping Pong (Ref. to context)

GRAMMAR: Ch. 1 (Kinds of Sentences), Ch. 2(Subject and Predicate)

PERIODIC ASSESSMENT-2

Creative Writing-Diary Entry, Formal Letter writing

TERM 1

LITERATURE: Chapters -2 to 4

POEMS: 1 and 2(How the Little Kite Learned to Fly and The Magical Earth) RTC

COURSE BOOK:Unit-2 (Section – 2) (RTC), (Section -3) (Long Question)

Unit-3 (Section 1) (RTC)

Course book will be assessed in the form of Reference to the context and long questions only.

GRAMMAR: Sentences (Unjumble +Transformation), Subject -Predicate, Tenses (Editing), Voice, Determiners (Articles), Idioms, Subject-Verb Agreement, Adjectives and Adverbs

Writing skills: Formal Letter writing, Diary Entry, Poster Making

Reading: Unseen Comprehension

Maths

PERIODIC ASSESSMENT -1

Unit -1 Knowing Our Numbers

Unit -2 Whole Numbers

PERIODIC ASSESSMENT -2

Unit -3 Playing with numbers

TERM-1

Unit- 1 Knowing Our Numbers

Unit- 2 Whole Numbers

Unit-3 Playing with Numbers

Unit- 4 Basic Geometrical Ideas

Unit- 5 Understanding Elementary Shapes

Unit -6 Integers

Unit -9 Data Handling

SCIENCE

PERIODIC ASSESSMENT -1

Chapter -1 Food: where does it come from?

Chapter -2 Components of food

PERIODIC ASSESSMENT -2

Chapter-3 Fibre to fibre (project)

TERM-1 (HALE YEARLY)

Chapter -2 Components of food

Chapter -4 Sorting materials into groups

Chapter-5 Separation of substances

Chapter-6 Changes around us

Chapter -7 Getting to know plants

S.STUDIES

PERIODIC ASSESSMENT-1

HISTORY: - Lesson-1

GEOGRAPHY: - Lesson-1 (Worksheet)

PERIODIC ASSESSMENT-2

CIVICS - Project (Make a collage on the topic “Unity in Diversity”)

TERM-1

History-L-2, 3, 4, 6

L-5(Picture Description)

L-6(Source Based Questions)

Civics-Unit-1, 2

Geography- L- 2, 3

•**Map Activity**: Related maps shall be covered from the chapters (History and Geography)

•**Geography**: Diagrams shall be covered from related chapters

HINDI

PERIODIC ASSESSMENT-1

LITERATURE (वसंतभाग- 1):- पाठ- वहचिड़ियाजो (कविता), बचपन (पूर्णअभ्याससहित)

व्याकरण:- संज्ञा, पर्यायवाची (1 से25)

PERIODIC ASSESSMENT-2

अनुच्छेद/ पत्रलेखन(औपचारिक / अनौपचारिक)

TERM -1

***LITERATURE** (वसंतभाग - 1) पाठ- 2,3,4,5,6,7,8(अभ्याससहित)

*बालरामकथा[पठितगद्यांश]

ਪਾਠ :- ਅਵਧਪੂਰੀਸੇਲੇਕਰਦੰਡਕਵਨਮੇਂਦਸਵਰ੍ਥਤਕ।

ਵਿਆਕਰਨ (ਮੈਂਐਰਮੇਰਾਵਿਆਕਰਨ) :-ਪਾਠ -ਭਾਸ਼ਾਵਿਚਾਰ, ਉਪਸਰਗ ,ਵਿਸ਼ੇਸ਼ਣ ,ਕ੍ਰਿਯਾ, ਸਰਵਨਾਮ, ਅਸ਼ੁਫ਼ਵਾਕ੍ਯੋਂਕਾਸੰਸ਼ੋਧਨ, ਮੁਹਾਵਰੇ (1 ਸੇ 25), ਪਰਯਾਯਵਾਚੀ(1 ਸੇ 25) ਵਿਲੋਮਸ਼ਬਦ (1 ਸੇ 40), ਅਨੇਕਸ਼ਬਦੋਂਕੇਲਿਏਕਸ਼ਬਦ (1 ਸੇ 20), ਅਨੁਛੇਦ ,ਪਤ੍ਰ (ਐਪਚਾਰਿਕ ,ਅਨੈਪਚਾਰਿਕ) ਅਪਠਿਤਗਢਾਂਸ਼

PUNJABI

PERIODIC ASSESSMENT-1

LITERATURE (ਸਾਹਿਤ):-ਪਾਠ-2 ਪੂਰਨਅਭਿਆਸਸਹਿਤ।

GRAMMAR (ਵਿਆਕਰਨ):-ਮੁਹਾਵਰੇ(1-20) , ਬਹੁਤੇਸ਼ਬਦਾਂਦੀਥਾਂਇੱਕਸ਼ਬਦ (41-55)

PERIODIC ASSESSMENT-2

ਰਚਨਾਤਮਕਲੇਖ/ਬਿਨੈਪੱਤਰ

TERM-1

LITERATURE(ਸਾਹਿਤ):- ਪੰਜਾਬੀਪੁਸਤਕ-6:-

- * ਪਾਠ-5,6,8,9,11 ਪੂਰਨਅਭਿਆਸਸਹਿਤ।
- * ਪਾਠ- 1,4 (RTC) ਪੂਰਨਅਭਿਆਸਸਹਿਤ।
- * ਪਾਠ- 10 (ਪ੍ਰਸੰਗਸਹਿਤਵਿਆਖਿਆ) ਪੂਰਨਅਭਿਆਸਸਹਿਤ।
- * ਪਾਠ- 3,7 (ਰਚਨਾਤਮਕਲੇਖ)
- * ਪਾਠ- 13 (ਡਿੱਠਾਪੈਰਾ)

GRAMMAR (ਵਿਆਕਰਨ):- ਪਾਠ- ਭਾਸ਼ਾ, ਵਿਆਕਰਨ, ਵਰਨ- ਬੋਧਅਤੇਵਰਨਮਾਲਾ, ਨਾਂਵ, ਪੜਨਾਂਵਪੂਰਨਅਭਿਆਸਸਹਿਤ।ਲਿੰਗਬਦਲੇ(ਭਾਗ-ੲ,ਸ,ਹ,ਕ), ਅਗੇਤਰ (1-7), ਪਿਛੇਤਰ (1-7), ਵਿਰੋਧੀਸ਼ਬਦ (ਖੁਸ਼ਬੋ- ਨੇੜੇ), ਬਹੁਤੇਸ਼ਬਦਾਂਦੀਥਾਂਇੱਕਸ਼ਬਦ (41-55), ਮੁਹਾਵਰੇ (1-20)

ਰਚਨਾਤਮਕਲੇਖ :-

ਲੇਖਰਚਨਾ, ਬਿਨੈਪੱਤਰ/ ਨਿੱਜੀਪੱਤਰ,ਚਿੱਤਰਵਰਨਣ।ਅਣਡਿੱਠਾਪੈਰਾ।

NOTE :

1. Our aim is to develop the four basic skills in language i.e learning, listening, speaking, reading & writing.
 - For reading ,stress must be laid on language control, fluency, pronunciation and proper expression.
 - For writing, good vocabulary & application of correct tenses , structure & expression to be kept in mind .
2. Mental Math sessions will be conducted along with Mathematics classes.
3. Follow the concepts being done in class.
4. For Science , learning by doing activities will help in knowledge enhancement.
5. Be regular with the assessment tests.
6. Child will be assessed thoroughly. Evaluation criteria will be based on the child's performance in class discussions, online tests , class activities , Self check activities, projects and home assignments, maintenance of notebooks, Periodic Assessments & Term Exams.

ASSESSMENT SCHEDULE-

(April-September)

Periodic test 1: May (Last Week)

Periodic Test 2 : July (Last Week)

Term 1 Assessment:- September