LA BLOSSOMS SCHOOL SYLLABUS FOR APRIL - SEPTEMBER (2021-22) CLASS V

ENGLISH

PERIODIC ASSESSMENT I: Literature: Lesson – 1

Grammar – Sentences (Unjumble, Parts of

Sentences, Kinds of Sentences)

Idioms (1-10)

PERIODIC ASSESSMENT II: Literature: Lesson - 2 (word & passage dictation)

Writing Skills - Informal Letter

TERM 1:

LITERATURE: L- 2,3,4,5

POEM: A Fine Day, The Tree

READING: Unseen Comprehension

WRITING: Informal Letter, Diary Entry

GRAMMAR: Sentences-Unjumble, Parts of Sentences, Kinds of Sentences,

Transformation of Sentences, Tenses, Adjectives, Adverbs,

Transitive

and Intransitive Verbs, Idioms, Prefixes and Suffixes

• Form of testing: Word Meanings, Framing of Sentences, Q/Ans, Antonyms,

Seen Comprehension, Back Exercise. Poem will be assessed as

reference to context

<u>MATHS</u>

PERIODIC ASSESSMENT I: Ch. 1 (Large Numbers)

Ch.2 (Operations on Numbers) (till Ex.2.4)

PERIODIC ASSESSMENT II: Ch.2 (Operations on Numbers) (Ex.2.5 to 2.9)

Ch.3 (H.C.F & L.C.M) (upto Ex.3.5)

TERM 1: Ch.3 - HCF & LCM (upto Ex.3.5)

Ch.4 - Fractional Numbers

Ch.5 - Decimal Fractions

Ch.17 - Area

Ch.18 - Volume

M.MATHS - as per done in class (related to above chapters)

SCIENCE

PERIODIC ASSESSMENT I: Ch.1 - Growing plants

PERIODIC ASSESSMENT II: Ch.3 – Safety and first aid (Project work)

TERM 1: Ch.2 - Food and Health

Ch.4 - Solids, Liquids and Gases.

Ch.5 – Rocks and minerals (Objective type only)

Ch.6 - Animals: Habitat and Adaptation.

Ch.12 - Light and Shadow

S.STUDIES

PERIODIC ASSESSMENT I: Ch.19 – Struggle towards freedom

PERIODIC ASSESSMENT II: Ch.12 – Environmental Pollution (Project work)

TERM 1: Ch.1 - Maps and Globes

Ch.6 - Weather and Climate

Ch.7 - The Equatorial Region

Ch.8 - The Land of Sand

Ch.20 - India Wins Freedom

Map activity: Ch.1 – Maps and Globes (Continents and Oceans)

Ch.8 – The Land of Sand (Hot deserts of the world)

Diagram: Ch.6 - Weather and Climate

HINDI

PERIODIC ASSESSMENT I: पराग पुस्तक पाठ -2 (अभ्यास सहित)

व्याकरण - संज्ञा, पर्यायवाची (1 से 15 तक)

PERIODIC ASSESSMENT II: (पराग पुस्तक) - पाठ - 3,4 (श्रुतलेख), अनुच्छेद लेखन

TERM 1: **LITERATURE** (**पराग पुस्तक**) - पाठ - 3, 4, 7, 8 (अभ्यास सहित)

कविता (पठित काव्यांश) - पाठ -1, 6

केवल पाठन - पाठ -5, 10

व्याकरण (मेरी भाषा) - पाठ -1, 2, 4, 5, 6

विपरीत शब्द् (सच से लेकर वरदान तक)

अनेक शब्दों के लिए एक शब्द (1-15)

पर्यायवाची शब्द (1-15)

READING - अपठित गद्यांश

WRITING - पत्र (अनौपचारिक), अनुच्छेद लेखन

PUNJABI

<u>PERIODIC ASSESSMENT I</u>: Literature (**ਸਾਹਿਤ**):- **ਕਿਲਕਾਰੀ**:- ਪਾਠ- 1(RTC) ਪੂਰਨ ਅਭਿਆਸ ਸਹਿਤ **ਵਿਆਕਰਨ (Grammar)**:- ਮਹਾਵਰੇ (31-45)

PERIODIC ASSESSMENT II: ਕਿਲਕਾਰੀ-5 - ਪਾਠ- 2,3 ਬੋਲ ਲਿਖਤ (Dictation) ਚਿੱਤਰ ਵਰਨਣ

<u>TERM 1</u>: **ਸਾਹਿਤ(Literature) ਕਿਲਕਾਰੀ -** ਪਾਠ- 2, 3, 5, 8 (ਪੂਰਨ ਅਭਿਆਸ ਸਹਿਤ) ਪਾਠ- 4,7 (RTC) ਪੂਰਨ ਅਭਿਆਸ ਸਹਿਤ। ਪਾਠ- 6 (ਡਿੱਠਾ ਪੈਰਾ)

ਵਿਆਕਰਨ (Grammar) - ਪਾਠ -1 (ਭਾਸ਼ਾ), ਪਾਠ -2 (ਵਿਆਕਰਨ), ਪਾਠ - 3 (ਵਰਨ ਬੋਧ) , ਪਾਠ - 6 (ਸ਼ਬਦ- ਬੋਧ) ਅਤੇ ਪਾਠ - 8 (ਨਾਂਵ) ਪੂਰਨ ਅਭਿਆਸ ਸਹਿਤ। ਲਿੰਗ ਬਦਲੋਂ (ਜੱਟ - ਬਾਦਸ਼ਾਹ), ਵਚਨ ਬਦਲੋਂ (ਕੋਠੀ - ਬਿੱਲੀ), ਵਿਰੋਧੀ ਸ਼ਬਦ (ਸ਼ਹਿਰੀ - ਛਾਂ), ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ (21- 35) ਮੁਹਾਵਰੇ (31- 45),

ਰਚਨਾਤਮਕ ਲੇਖ - ਲੇਖ ਰਚਨਾ , ਅਣਡਿੱਠਾ ਪੈਰਾ, ਬਿਨੈ- ਪੱਤਰ

ART & CRAFT

- > Landscape with oil pastels
- > Drawing of lips, nose, eyes, ears from different angles
- > Dorsal and palmar aspect of hand and foot

Creativity is an instinct possessed by every child. The art and craft has been designed to stimulate the child's imagination and motivate them to learn the subjects in a systematic way. They are taught to use paper, pencil, paints, crayons etc. to express themselves.

NOTE:

- 1. Our aim is to develop the four basic skills in language i.e. learning, listening-speaking, reading & writing. The basic structure of the language is taught through situations from the learner's immediate environment
- 2. Give stress on alphabet formation and phonetics. For Reading stress must be laid on language control, fluency, pronunciation and proper expression.
- 3. Mental Math will be practised along with.
- 4. Follow the concepts being done in class.
- 5. Be Regular with the assessment tests.
- 6. Child will be assessed thoroughly. Evaluation criteria will be based on the child's performance in class discussions, online tests, class activities, Self-check activities, projects and home assignments, maintenance of notebooks, Periodic Assessments & term exams

ASSESSMENT SCHEDULE -

(April - Sept)

Periodic Test - 1 : May (Last week)

Periodic Test - 2 : July (Last week)

Term 1 Assessment : September