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(25)	LBS SA-2 16193LI 8 - 39		
	CLASS -II	the following questions:	i iswena .tj
	English Set - B	I.M. cherry tree die ?	<b>4:50</b>
NAME: HOLLICLASS:	SECTION:	Roll No.	
	Section A Reading	and the state of t	and the second s
Q1. Read the passage and answer			constitution when there is any or of organ
My friend Pawan, is a seven	year old boy. He cannot sp	eak, so, we understand	each other
with the help of sign language. He	is able to understand what	t I say. We study in the sa	ame class. H
s very intelligent.  One day Pawan was hurt. So	ame of our friends made fu	n of him Howar very ca	d Hamada
oig cross on a sheet of paper to sh		it of time the May Ker A 20	u. He Hidue
Pawan ran home after school		e evening. I told him tha	t I loved him
pecause he was a good boy. I also			
			te me para
hey did not have a loving heart to	understand him natiblida	owi and syse and onlisty	bib woh .E
hey did not have a loving heart to	o understand him. narblifo	owi edi evsa ancomisivi	bib woH.S
They did not have a loving heart to Pawan smiled at me. (	o understand him. narblifo	owi edi evsa ancomisivi	bib woll .Es ers happy.
They did not have a loving heart to Pawan smiled at me. (	o understand him. narblifo	owi edi evsa ancomisivi	bib woH.S
They did not have a loving heart to Pawan smiled at me. (	o understand him. narblifo	owi edi evsa ancomisivi	bib woll .Es ers happy.
They did not have a loving heart to Pawan smiled at me. ( L. How old is Pawan ?	o understand him. nerbling One needs a beautiful mind	ow edievs snoomisiv	bib woll .Es ers happy.
They did not have a loving heart to Pawan smiled at me. ( L. How old is Pawan ?	o understand him. netblide One needs a beautiful mind of and tick (√) the correct wo	owt edt ever encomisivi	bib wolf Siers happy. (1) <sup>S</sup>
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Pawan smiled at me. ( L. How old is Pawan?  2. Read the sentences given below  3. Pawan can not speak. He  4) uses sign language	o understand him. netbinds One needs a beautiful mind  rand tick (√) the correct we repaired  party to got no year  monopoly enacts and con-	over add avec encomicivity and heart to make other ords.  The result drive grive/piles are presented as the providence of the providence o	thib wolf Signs happy. (1)  (1)  (1)  (1)  (1)  (1)  (1)  (1)
Pawan smiled at me. ( L. How old is Pawan?  2. Read the sentences given below  3. Pawan can not speak. He  4) uses sign language  5) writes words on paper	o understand him. nerblide One needs a beautiful mind  rand tick (√) the correct we leak to got ne yets leak nwobc) enacts and com-	owr adraves encomisived and heart to make other ords.  The resist drive griviolist serves his words.	thib wolf Signs happy. (1)  (1)  (1)  (1)  (1)  (1)  (1)  (1)
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Pawan smiled at me. (1. How old is Pawan?  2. Read the sentences given below  4. Pawan can not speak. He  6) uses sign language  7) writes words on paper  8. What did Pawan make on the part  8) Line  8) Line  8) Line  8 b) cross	o understand him. nathing One needs a beautiful mind or and tick (√) the correct wo line needs a beautiful mind or and tick (√) the correct wo line needs and complete and complete line needs aper to show that he was a c) Circle——**** (3)	over sett ever encomicivities and heart to make other ords.  Ords	this wolf Signs happy. (1)  (1)  A state of the same o
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Pawan smiled at me. (1. How old is Pawan?  2. Read the sentences given below  4. Pawan can not speak. He  5. Uses sign language  6. What did Pawan make on the past  6. Line  7. Line  8. Pick out two nouns from the past  6. (5)	o understand him. nathing One needs a beautiful mind or and tick (√) the correct wo line needs a beautiful mind or and tick (√) the correct wo line needs and complete and complete line needs aper to show that he was a c) Circle——**** (3)	over sett ever encomicivital and heart to make other ords.  Ords.	(1) b) trutte see
Pawan smiled at me. (L. How old is Pawan?  2. Read the sentences given below  3. Pawan can not speak. He  4. Uses sign language  5. What did Pawan make on the past  6. Line  7. By cross  6. Pick out two nouns from the past  6. Find the opposites:	o understand him. needs a beautiful mind of an article (√) the correct wo against the control of an article (√) enacts and control of an article (√) aper to show that he was a c) Circle (√) assage.	owt out ever ancomicivil and heart to make other ords.  Or	the word and the series of the
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speak:		
	Sec - B Literature	(25)
Q1. Answer the following questions:		(6)
Q1. How did the cherry tree die?	English Set - B	
A1.	SECTION: Linear	
	Section A Reading	
22. Why did the Brer rabbit jump int	year old boy. He cannot spo is able to under llaw ant or	in the help of sign language. He ory intelligent.
obbin sit ibse yas verv on imm in i	ow dial he was angry.	One day Fawara was nurs, so oross on a sheet of paper to she Pa <del>ctus statics of the select</del>
23. How did Maimoona save the two	One reeds a beautiful mind	Pawan smiled at ma. 4
		STEEDER STORE STORE STORE
		voisa navig carnemas sili basi
2. Match the following with their m  1. whizzed  2. sharp	stay on top of water went up or down ver	en a sage for nea new of the party of the pa
2. Match the following with their m  1. whizzed  2. sharp  3. float  4. swallowed	stay on top of water went up or down ver pointed when something goe	en plants for the result of the sector of th
2. Match the following with their m  1. whizzed  2. sharp  3. float  4. swallowed  3. Write the opposites of:	stay on top of water  stay on top of water  went up or down ver  pointed  when something goe	y fast, some now common your throat
2. Match the following with their m  1. whizzed  2. sharp  3. float  4. swallowed  3. Write the opposites of:	stay on top of water went up or down ver pointed when something goe sew an Jean work or requ c) far -	y fast, some more some been y fast, some many some some some some some some some some
2. Match the following with their m  1. whizzed  2. sharp  3. float  4. swallowed  3. Write the opposites of:  (1) a) brave -	stay on top of water went up or down ver pointed when something goe sew an Jean work or requ c) far -	Act out two nowns from the particle with the particle on the particle of the p
2. Match the following with their m  1. whizzed  2. sharp  3. float  4. swallowed  3. Write the opposites of:  (1) a) brave -  (2) b) truth -  4. Make sentences:	stay on top of water went up or down ver pointed when something goe sew an Jean work or requ c) far -	y fast, been and and as as a second of the s
2. Match the following with their m  1. whizzed 2. sharp 3. float 4. swallowed 3. Write the opposites of: (1) a) brave - (2) b) truth - (3) Make sentences: planted:	stay on top of water went up or down ver pointed when something goe sew an Jean work or requ c) far -	y fast, some new comments of the second some new comments of the second some comments
2. Match the following with their m  1. whizzed  2. sharp  3. float  4. swallowed  (3. Write the opposites of:  (1) a) brave -  (2) b) truth -  (4. Make sentences:  planted:	stay on top of water went up or down vel pointed when something goe c) far d) warm	y fast, was some more some some some some some some some som

Q9. Write any two QUESTION WORDS.	nevigations(i) constitution
Sec- C Grammar Q1. Fill in the blanks with correct prepositions from the brace	kets:
1. I go school on foot. (at / in / to) 3. I dived _	the blue lake. ( above / at / into)
2. My uncle flew Moscow last month. ( over / to / be	tween)
Q2. Change the gender:	
Nephewbachelor	horse
03. Rearrange the letters in brackets to make advertes	
	e is sitting ( uietqly)
Q4. Fill in the blanks using 'and', 'or', 'but'	girl? wheth to see the section and to
2. You want red grey socks. 4. She wants to go	o outits raining.
OF FILL ALLEY AND	in the second section of the second s
1. He the bike. ( road, rode) 2 your s	hoes. ( wear. where)
Q6. Do as directed:	
1. He down yesterday. ( Use past tense of fall)	The state of the second
2. Girls are in the garden. ( plays / playing)	The second secon
4. We to Delhi in our last holidays. ( went / go)	Service and the service of the servi
5. Sita food for her children. ( cook / cooks)	one was son and a company of the way.
Sec - D Writing	xorest of model text (v
Q1. Write an application to the Principal of your school for an OR	urgent piece of work. (5) mistrice
Q2. Look at the ines on it.	picture carefully and write few