

(1)

LBS

(2)

SA-2

(3)

CLASS-II

English Set - B

M.M:50

NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_ SECTION: \_\_\_\_\_ Roll No. \_\_\_\_\_

Section A Reading

Q1. Read the passage and answer the questions :-

My friend Pawan, is a seven year old boy. He cannot speak, so, we understand each other with the help of sign language. He is able to understand what I say. We study in the same class. He is very intelligent.

One day Pawan was hurt. Some of our friends made fun of him. He was very sad. He made a big cross on a sheet of paper to show that he was angry.

Pawan ran home after school. I went to his house in the evening. I told him that I loved him because he was a good boy. I also told him that those boys hurt him because they were not good. They did not have a loving heart to understand him.

Pawan smiled at me. One needs a beautiful mind and heart to make others happy.

1. How old is Pawan ?

(1)

2. Read the sentences given below and tick (✓) the correct words.

1. Pawan can not speak. He \_\_\_\_\_

a) uses sign language

c) enacts and conveys his words.

b) writes words on paper

2. What did Pawan make on the paper to show that he was angry ?

a) Line

b) cross

c) Circle

3. Pick out two nouns from the passage.

4. Find the opposites :

a) ugly - \_\_\_\_\_

b) hate - \_\_\_\_\_

5. Fill in the blanks:

One day, \_\_\_\_\_ was hurt because some of his friends made \_\_\_\_\_ of him.

6. Make sentence:

(1)

Speak :

Sec - B Literature

(25)

Q1. Answer the following questions:

(5)

Q1. How did the cherry tree die ?

A 1. \_\_\_\_\_

Section A Reading

Q2. Why did the Brer rabbit jump into the well ?

A 2. \_\_\_\_\_

Q3. How did Maimoona save the two children ?

A 3. \_\_\_\_\_

Q2. Match the following with their meanings:

(2)

- |              |                                      |
|--------------|--------------------------------------|
| 1. whizzed   | stay on top of water                 |
| 2. sharp     | went up or down very fast            |
| 3. float     | pointed                              |
| 4. swallowed | when something goes down your throat |

Q3. Write the opposites of :

(2)

- (1) a) brave - \_\_\_\_\_
- (1) b) truth - \_\_\_\_\_

- c) far - \_\_\_\_\_
- d) warm - \_\_\_\_\_

Q4. Make sentences:

(2)

planted : \_\_\_\_\_

thirsty : \_\_\_\_\_

Q5. Read the passage and answer the questions :

(4)

Little George got an axe for a birthday present. He was very happy. " Be careful how you use it, George", said his father. "It is not a toy." "Yes, father," he replied. "I will be careful." He went out into the garden with it. There was a beautiful cherry tree in the garden.

Write the chapter.

Write the question word.

b) Why was George happy ?

c) Who said this to whom ' It is not a toy ' ?

d) Rita , Tarun and Maimoona \_\_\_\_\_ a lot of water.

- a) drank
- b) swallowed
- c) splashed

e) Brer rabbit told Brer Fox that he was catching

- a) frogs
- b) ducks
- c) fish

Q6. Unjumble the stanza.

Bears like treats \_\_\_\_\_ Name the poem \_\_\_\_\_

And parks and spaces \_\_\_\_\_ Name the poet \_\_\_\_\_

And tickling chases \_\_\_\_\_

Bears like streets \_\_\_\_\_

Q7. Choose the correct answer:

1. George's father planted a \_\_\_\_\_ tree.

- a) banyan
- b) mango
- c) cherry

2. " Why are you inside the well." who said this and to whom.

- a) Brer Rabbit to the fox
- b) Fox to the Brer Rabbit

3. Maimoona was \_\_\_\_\_ years old.

- a) 14
- b) 12
- c) 10

Q8. Fill in the blanks :

1. Both rita and Maimoona were \_\_\_\_\_ R \_\_\_\_\_ V \_\_\_\_\_ girls.
2. A wood cutter cut trees with the help of \_\_\_\_\_ X \_\_\_\_\_.
3. We should always speak the T \_\_\_\_\_ T \_\_\_\_\_.
4. The land near the river is called \_\_\_\_\_ O \_\_\_\_\_ E \_\_\_\_\_.

(2 1/2)

Q9. Write any two QUESTION WORDS.

Sec- C Grammar

Q1. Fill in the blanks with correct prepositions from the brackets:

1. I go \_\_\_\_\_ school on foot. ( at / in / to)
2. My uncle flew \_\_\_\_\_ Moscow last month. ( over / to / between)
3. I dived \_\_\_\_\_ the blue lake. ( above / at / into)

Q2. Change the gender:

Nephew \_\_\_\_\_ bachelor \_\_\_\_\_ horse \_\_\_\_\_

Q3. Rearrange the letters in brackets to make adverbs:

1. The train moves \_\_\_\_\_ (astfly)
2. I painted the picture \_\_\_\_\_ ( tifflyueaub)
3. She is sitting \_\_\_\_\_ ( uietgly)

Q4. Fill in the blanks using 'and', 'or', 'but'

1. Raj \_\_\_\_\_ Tina are friends.
2. You want red \_\_\_\_\_ grey socks.
3. Is that a boy \_\_\_\_\_ girl ?
4. She wants to go out \_\_\_\_\_ its raining.

Q5. Fill in the blanks with correct Homophones:

1. He \_\_\_\_\_ the bike. ( road, rode)
2. \_\_\_\_\_ your shoes. ( wear, where)

Q6. Do as directed:

1. He \_\_\_\_\_ down yesterday. ( Use past tense of fall)
2. Girls are \_\_\_\_\_ in the garden. ( plays / playing)
3. They \_\_\_\_\_ watching a movie. ( is / are)
4. We \_\_\_\_\_ to Delhi in our last holidays. ( went / go)
5. Sita \_\_\_\_\_ food for her children. ( cook / cooks)

Sec - D Writing

Q1. Write an application to the Principal of your school for an urgent piece of work. (5)

OR

Q2. Look at the picture carefully and write few lines on it.



picture carefully and write few lines on it.