**LBS**

**SA-I**

**CLASS VI (2015-16)**

**ENGLISH**

**Time: 3 hrs M.M:90**

**Section A – Reading (20 marks)**

**Section B – Writing (20 marks)**

**Section C – Grammar (25 marks)**

**Section D – Literature (25 marks)**

**Section A (Reading)**

**A1. Read the following poem carefully**

**I never have a special day**

**To give flowers to my mother;**

**I give them to her everyday**

**To show how much I love her.**

**When I sweep the kitchen floor,**

**Or care for baby brother,**

**Run on errands, Or make th beds,**

**I’m giving flowers to mother,**

**It’s lots of fun pretending**

**And you hear my mother say.**

**“Thank you, dear, for all the flowers**

**You’ve given me today.”**

**Read the poem and answer the questions:**

1. **What does the poet do for her mother everyday?**
2. **Gives flowers to her b. pretends to hear her words**
3. **Helps her in her work d. thanks her for her cars**
4. **The poet’s attitude to her mother shows that**
5. **she is special to her**
6. **she doesn’t like to give flowers**
7. **she loves her very much**
8. **she is able to work hard**
9. **According to the poem the mother**
10. **Likes to have flowers as gift**
11. **Expects her children to give her flowers on Mother’s day**
12. **Considers her children’s help the most valuable of all gift**
13. **Does not like to receive flowers as gifts**
14. **Complete the summary of the poem by writing suitable words in the space provided:**

**The speaker, a little girl, does not wait for a (a)\_\_\_\_\_\_\_\_\_\_ day to give flowers to her (b) \_\_\_\_\_\_\_\_\_\_\_. In fact, in order to express her (c) \_\_\_\_\_\_\_\_\_\_\_ for her mother, she keeps giving her (d) \_\_\_\_\_\_\_\_ of a very (e) \_\_\_\_\_\_\_\_\_\_\_ the kitchen, (F) \_\_\_\_\_\_\_\_\_\_\_ for her baby brother making (g) \_\_\_\_\_\_\_\_\_\_\_ and (h) \_\_\_\_\_\_\_\_\_\_ errands for her. Both of them find this game of Pretence great (i) \_\_\_\_\_\_\_\_\_\_. The mother keeps (j) \_\_\_\_\_\_\_\_\_ the daughter for all the beautiful ‘flowers’ she gets.**

**A2. Read the following passage carefully: (10)**

**Around 12:15 p.m. on July 17, 2010 passengers waiting at the busy Thrissur railway station in central Kerala witnessed a fearful scene. A tusker entered the parking area and created havoc and damage to vehicles from there it went into the compound of an adjacent hotel, a few more vehicles and walked up the busy road nearby for three hours, till the animal finally brought under control the western part of the town was shredded in fear. The same day another elephant also ran aneok in Currivayur, not far from Thrissur.**

**“This is not a stray incident. There are several issues connected with it as captive elephants are ill-treated in Kerala, especially in Thrissur,” says V.K. Venkitachalam, Secretary of Kerala Elephant Lover’s Association.**

**In 2003, the Kerala Govt. introduced the Captive Elephant (Management and Maintenance) Rule, known as Rule 2003, whereby microchips and registration for captive elephants were made compulsory a large extent it resulted in reducing their illegal transportation. According to the 2009 census, there are about 965 elephants in Kerala, of which 196 are in Thrissur, a place known for elephant craze where caparisoned elephants are paraded in every function.**

**Read the passage and answer the question:**

1. **The author calls a scene at Thrissur Railway Station as ‘a fearful one because**
2. **The station was crowded at the time**
3. **an elephant had gone out of control at Curuvayur**
4. **an elephant has caused great damage to parked vehicles an elephant had been ill-treated**
5. **The fearful scene continued**
6. **For one day b. for three hours**

**c. Till 12:15 pm d. for two days**

1. **“This is not a stray incident” (paragraph 2). The sentence suggests that:**
2. **Incidents of elephants going out of control are increasing**
3. **Incidents of elephants going out of control are decreasing**
4. **Incidents of damage by captive elephants are rare**
5. **Incidents of damage by captive elephants keep occurring**
6. **One reason of such incidents is:**
7. **Ill-treatment of wild elephants**
8. **Ill-treatment of captive elephants**
9. **Illegal transportation of elephants**
10. **Craze for elephants**
11. **Illegal transportation of captive elephants was greatly checked by:**
12. **Kerala Elephant Lover’s Association**
13. **Kerala Government**
14. **Captive Elephant (Management and Maintenance) Rule 2003**
15. **V.K. Venkitachalam**
16. **Read the passage and complete the following statements:**
17. **The two incidents in the first paragraph show that \_\_\_\_\_\_\_\_\_ are on the rise.**
18. **There are several issues connected with it (Paragraph 2). It here refers to \_\_\_\_\_\_\_\_\_\_\_\_\_.**
19. **V.K. Venkitachalam believes that \_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
20. **An example of the craze for elephants is \_\_\_\_\_\_\_\_\_\_\_\_.**
21. **The purpose of Rule 2003 is \_\_\_\_\_\_\_\_\_\_\_\_.**

**Section B (Writing)**

**B1. Write a letter to the Editor of a newspaper, complaining against the nuisance of beggars in your locality. (8)**

**B2. The profile of Mrs. Angelina is given below. Write a short bios ketch of Mrs. Angeline in about (150 words) (6)**

|  |
| --- |
| **Age - 45 years**  **Height - five feet six inches**  **Family - small family, a boy (a student in high school) and a**  **girl (doing graduation)**  **Education - graduate in psychology**  **Working Exp. - worked as a junior school teacher**  **Her likes - she is Tolerant, so she loves children’s company.**  **Why she is popular - She is witty, caring, affectionate and**  **understands the problems of children and can**  **easily solve them.** |

**B3. Suppose you are Kanika Khosla, the Head Girl of St. Thomas High School, Chandigarh. You have been asked by your Vice-Principal to write a notice for the students of classes V and VI about the Story Telling Competition to be held on 10th November 2015. Write the notice in about 50 words asking the interested students to give their names to the teacher in charge of the Literary society. (6)**

**Section C (Grammar)**

**C1. The following passages have not been edited. There is an error in each line. Write the correct word and underline the incorrect one**

**I was the eye witness to (a)\_\_\_\_\_\_\_\_\_\_\_\_ a accident on Ambala-Kalka (b) \_\_\_\_\_\_\_\_\_\_\_. I was travelling by a Kalka Mail (c) \_\_\_\_\_\_\_\_ I heard the crash (d) \_\_\_\_\_\_\_\_ which woke me up with the jerk (e) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (5)**

**C2. Choose the correct form of the verb and complete the sentences.**

1. **The pilots in Mumbai \_\_\_\_\_\_\_\_\_\_ their management to go on strike over unpaid dues:**
2. **Threaten b. threatening**
3. **Are threatening d. is threatening**
4. **The number of dengue cases \_\_\_\_\_\_\_\_\_ in the capital**
5. **Rising b. is rising**

**c. Are rising d. have been risen**

1. **They \_\_\_\_\_\_\_\_\_ to Singapore for vacations**
2. **Are going b. have been going**

**c. going d. went**

1. **Renu \_\_\_\_\_\_\_\_\_ in the kitchen when her friend \_\_\_\_\_\_\_\_.**

**a. cooked; was cooking b. was cooking; was coming**

**c. was cooking; came d. cooked; came**

**C3. Add prefixes to make the opposite words: (5)**

**a. loyalty b. forgettable c. regular d. legal e. patient**

**f. mortal g. appoint h. happy i. courage j. conscious**

**C4. Change the voice: (5)**

1. **The peon opened the gate.**
2. **Some boys were helping the wounded man.**
3. **I did not attend my last class.**
4. **I was asked my name.**
5. **Mr. Krishaaji teaches us grammar.**

**C5. Rearrange the words and phrases to form meaningful**

**Sentences: (5)**

1. **Lost/which/I have/the pen/yesterday/gave me/you**
2. **Wherever/carried/Nadir Shah/went/he/fire and sword**
3. **The sheep/had been/which/the shepherd/lost/found**
4. **Television/watching/was not/marry**
5. **The station/for me at/waited/karan**

**Section D (Literature)**

**D1. Reference to context:**

**Sid ran downstairs and said, “Oh Aunt Polly come Tom’s dying!” “Dying? I don’t believe it!”**

**But she ran upstairs, with Sid following her.**

**“You Tom!” she cried. “Tom, what’s the matter?”**

**It’s my tooth, Auntie. It’s dying.”**

**The old lady sat down in a chair, and laughed a little and cried a little, and then did both together. That made her feel better, so she said, “What’s the matter with your tooth?”**

**Answer the questions: (3)**

1. **Why did Sid run downstairs?**
2. **Why did aunty Polly laugh a little and then cry a little?**
3. **What reason did Tom give for grooving?**

**D2. Answer the following questions: (10)**

1. **What role do Ferdinand and Miranda play in the play ‘The Tempest’?**
2. **How did Ariel help Prosper in achieving his goal?**
3. **Why do some of them think of the refugees as burden?**
4. **What had the speaker lost in the poem ‘The Refugee Blues’?**
5. **What does ‘fluttering of sorrowful wings’ signify in the poem ‘My Bird Sings’?**

**D3. Reference to context: (6)**

**The consul banged the table and said**

**‘If you’re officially dead.’**

**But we are still olwe, my**

**Dear, but we are still alive**

**Went to a committee they**

**Offered me a chair;**

**Asked me politely to return next year:**

**But where shall we go today, my dear, but**

**Where shall we go today?**

**Answer the following questions:**

1. **Name the poem and the poet?**
2. **Which lines show that the poet was desperate to move back to his own country?**
3. **Who is a consul? How did the consul react when the poet met him?**

**D4. Imagine yourself as Mrs. Pumphery and write a diary entry describing your emotions when your dog was taken away from you. (6)**