**LBS**

**SA – I**

**CLASS IV (2015-16)**

**ENGLISH**

**Time: 2 ½ hrs M M:50**

**Section – A (Reading)**

**Read this passage and answer the questions:**

**One day a wise man decided to test his two sons. He called both of them and gave them very little money. He said, “You have to use this money to fill one room each, to the best of your ability and fill up the whole room.” With the money, the elder son bought hay and thought, ‘Hay is cheap. Plus it may fill up the entire room.’ So he bought all the hay and carried it to the room. Later in the evening, he showed his father the room. “See, I have filled the entire room,” he said. The man replied, “yes, with greater gloom.” They then went to the other room, where in the middle of the room was just one tall candle. As they entered, the younger son lit the candle, spreading its light all around the room. “You have done well,” the wise man replied. “Where it was dark you made it bright. Where it was empty, you filled in light.”**

**A1. Choose the correct option: (2)**

1. **The two sons bought \_\_\_\_\_\_\_\_\_\_\_things from the market.**

**a. strange b. lovely c. different**

1. **\_\_\_\_\_\_\_\_\_\_ from the candle filled up the room**

**a. Fragrance b. Light c. Hay**

1. **The opposite of the word ‘gloom’ is\_\_\_\_\_\_\_\_\_\_\_\_\_**

**a. fear b. cheer c. sad**

1. **The wise man was pleased with his \_\_\_\_\_\_\_\_\_\_\_\_ son.**

**a. younger b. elder c. middle**

**A2. Choose the appropriate meanings. (1)**

1. **Purchased - a. sold b. bought c. borrowed**
2. **Answered - a. replied b. questioned c. argued**

**A3. Pick out two verbs from the passage. (1)**

**A4. Why was the wise man pleased with his younger son? (1)**

**Section – B (Writing)**

**B1. Your brother who lives abroad has sent you an alarm clock on**

**your birthday. Write a letter of thanks telling him how**

**beautiful it is and how useful it is going to be.**

**Or**

**In the recent past days, your city faced an irregular supply of**

**electricity. Write a diary entry about one such day/night**

**expressing your feelings. (5)**

**B2. Write an autobiography of a ‘clown’ or ‘School Bus’. (5)**

**Section – C (Grammar)**

**C1. Underline the subject and circle the predicate. (2)**

1. **A large crowd gathered around him.**
2. **My favorite sport is football.**

**C2. Punctuate the following sentences. (2)**

1. **my uncle is tall dark and handsome**
2. **the teacher said work hard or you will fail**

**C3.Write with the following sentence as imperative, interrogative or exclamatory: (1)**

1. **The sun is a big ball of fire**
2. **What a beautiful rainbow!**

**C4. Rearrange these words to make meaningful sentences: (2)**

1. **Is why limping Suneet.**
2. **Softly speak please.**

**C5.Change the gender of the underlined words (2)**

1. **His daughter and nephew are of same age.**
2. **My sister is feeding the bull.**

**C6. Fill in the blanks with a, an or the (3)**

1. **Mohan bought \_\_\_\_\_\_ orange, \_\_\_\_\_\_\_\_\_\_ mango and \_\_\_\_\_\_\_\_ banana. \_\_\_\_\_\_\_ banana was rotten.**
2. **\_\_\_\_\_\_\_\_ aero plane was flying in \_\_\_\_\_\_\_\_ sky.**

**C7. Choose the correct word and fill in the blanks (4)**

1. **Mona \_\_\_\_\_\_\_\_\_ to paint. [like/likes]**
2. **\_\_\_\_\_\_\_\_\_\_ you brush your teeth daily? (Do/does)**
3. **These children \_\_\_\_\_\_\_\_\_\_in the park every evening. (play/plays/are playing)**
4. **I \_\_\_\_\_\_ [have/has] pens but, Mita \_\_\_\_\_\_\_\_\_[has/have] only one.**
5. **Two of his \_\_\_\_\_\_\_ have fallen out (tooth/teeth).**
6. **The boys \_\_\_\_\_\_\_\_\_\_in the field now. (play/are playing/plays)**
7. **Does she \_\_\_\_\_\_\_\_\_\_\_ to school everyday? (go/goes/is going)**

**Section – D (Literature)**

**D1. Answer the following questions: [Any three] (9)**

1. **Why did the king decide to use stone instead of wood for his new palace?**
2. **Describe Yuuki in your own words. Do you think he was a brave boy.**
3. **How did the sea and the beach look like after the earthquake?**
4. **Who appeared in the king’s dream and what did it want?**

**D2. Give opposites of: a. Ugly b. Gigantic (1)**

**D3. Give the meanings of the following words and make sentences of each of them: (3)**

1. **Thrive**
2. **Famous**

**D4. Read the following stanza and answer the following questions**

**I used to be ferocious, (4)**

**I even tried to kill!**

**But the sight of all the blood**

**Made me feel quite ill**

1. **Name the poem and the poet.**
2. **Who is referred to as ‘I’ in the above stanza?**
3. **Give a pair of rhyming words.**
4. **Why has the lion stopped killing other animals now?**

**D5. Choose the correct options: (2)**

1. **The new girl in Meena’s class was \_\_\_\_\_\_\_\_\_\_\_\_**

**a. Amina b. Reena c. Aina**

1. **The \_\_\_\_\_\_\_\_\_\_\_ were the tree spirits little ones’**

**a. villagers b. birds c. young sal trees**

1. **The tree spirit was as free as a \_\_\_\_\_\_\_\_\_\_**

**a. breeze b. rain c. thunder**

1. **Yuuki asked his father to tell him about his \_\_\_\_\_\_\_\_\_\_**

**a. mother b. grandmother c. grandfather**

**D6. “Yuuki is crazy! He set fire to the rice crop!”. (1)**

**Who said these words to whom?**